**Curriculum Overview for Year 1 Autumn Term - Home**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| colouredNCbackground.png**Phonics**  First half term—revisit Phase 4  ( Letters and Sounds ) CCVC and CVCC words and common exception words.· Second half term—begin Phase 5a ( 4-5 weeks ).**Reading*** Read aloud accurately texts that are consistent with their developing knowledge.
* Re-read books to build up fluency.
* Read words with suffixes.
* Read fairy stories/traditional tales and join in with predictable phrases.
* Listen to and discuss poems linked to topic.
* Build confidence to predict events in a story.
 | **English****Writing** * Name letters of the alphabet.
* To form lower-case letters, capital letters and digits 0-9.
* Write from memory simple sentences dictated by the teacher.
* Compose own sentences orally before writing.
* Discuss what they have written with the teacher or pupils.
* Sequence sentences to form short narratives.
* Introduce simple prefixes and suffixes.
* Spell some common exception words.
 | **Grammar*** Leave spaces between words
* Use the connective and to extend sentences.
* Punctuate sentences using a capital and full stop.
* Use capital letter for personal pronoun ‘I’ and names of people.

**Speaking and Listening*** Listen and respond appropriately.
* Ask relevant questions.
* Maintain attention and

 Participate. | **Art & Design****Drawing** Lines and marks. Look carefully at buildings and complete line drawings.**Printing** Print brick patterns and look at using printing techniques to design Christmas cards and decorations.**Collage** Use a variety of materials to create collages of landmarks in the local area and buildings.**Artist**Paul Klee and LS Lowry.  | **Computing*** Creating digital cards – for Christmas.
* Create a talking book on the topic of Stockport and where they live. Using microphones and recording equipment.
 |
| **Design & Technology( incl cooking)** Create a 3D model of a house using cardboard and reclaimed materials.* Make hats and decorate.
* Make Christmas decorations.
* Cooking to include bread, melting chocolate and Christmas biscuits.

 *
 | **Geography*** Use fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding area.
* Use aerial photographs and other sources to look at the features of Stockport.
* Devise simple maps using symbols.
 |
| **Number and place value*** Count to and across 50 forwards and backwards, beginning with 0 or 1 or from any given number.
* Read and write numbers to 10 then on to 30.
* Identify one more and one less within 20.
* Count in multiples of two s and fives.
* Identify and represent number using objects and pictorial representations incl number lines and use of language of equal to, more and less than.
 | Mathematics**Addition and Subtraction**Represent and use number bonds and related subtraction facts ( within 10 and then 20 )* Add and subtract one digit numbers (to 10 and then 20 ).
* Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
 |   **Geometry ( Shape)*** Recognise and name common 2D and 3D shapes including rectangles, squares circles and triangles, cuboids pyramids and spheres.
* Describe position, direction and movement, including half, quarter and three quarter turns.
 |
|  **Modern Languages*** Not applicable in Key Stage 1
 | **Music*** Use percussion

instruments to explore rhythm/pitch and to create sounds to accompany the story of The 3 Little Pigs. Learnt the Harvest and Christmas songs and participate in the Christmas performance.   |
| **Science*** Distinguish between an object and the material from which it is made
* Identify and name a variety of everyday objects
* Describe the simple physical properties of a variety of everyday materials
* Compare and group together a variety of everyday materials on the basis of their simple physical properties
 | **History*** History of school – use different sources to look at the history of the school and the house/grounds there before the school.
* Homes now and then ( changes within living memory ( 1970s) and changes from Victorian times)
* Significant events, people and places in their own locality – history of hatting industry in Stockport.
 |
|  **Physical Education****Gymnastics*** Safely putting out equipment.

 Basic gymnastic shapes.  Travelling, jumping and rolling.* Look at skills on BAGA 7/8.

**Second Half term****Dance** Exploring shapes and speed in seasonal  dances.  |  **Religious Education** **The church as a sacred space.**Visit 2 local churches and compare them.What are the common features of a church on the outside? What is inside a church?What happens in a church ?Advent and The Christmas Story.  |