**Action Plan for Religious Education (RE) 2023-2024**

**Key Priorities**

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| **Achievement of pupils** | 1. To monitor the attainment in 2023-2024 of KS1 and KS2 children in RE. 2. To review the progress of vulnerable groups and identify any trends. 3. To ensure that pupils receive the legally required curriculum time for RE so that pupils make good progress in their understanding and skills. |
| **Quality of Teaching and Learning** | 1. To support staff in the continued use of the new agreed syllabus. 2. To ensure staff are aware of and use the list of key vocabulary and knowledge organisers and that these are highlighted in the planning. This will ensure there is progression and revisiting of prior learning is taking place consistently. |
| **Leadership and Management** | 1. To develop a coherent approach to the monitoring of RE in school. 2. To develop a robust assessment system to ensure children are easily identified and effectively supported. |
| **Culture** | 1. To ensure that our long-term plan serves the children and families who attend Tithe Barn. |

**Achievement of Pupils.**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| **To monitor the attainment in 2023-2024 of KS1 and KS2 children in RE.** | * Review the progress in both key stages with SLT and LD (RE Co and CT). * Analysis of the gaps. | * Clear analysis and narrative. * Provision map created * Gaps identified and coherent plan put into place. | * Completed by Oct 2023 * Ongoing reviews on a half termly basis. |
| **To review the progress of vulnerable groups and identify any trends.** | * Analyse the performance of vulnerable groups with SLT and LD. Looking of the impact of Covid’19 on the teaching of RE and any lost learning which needs to be taught prior to teaching new units. | * Clear analysis and narrative. * Gaps identified and coherent plan put into place. | * Completed by Oct 2023 * Ongoing reviews on a half termly basis. |
| **To ensure that pupils receive the legally required curriculum time for RE so that pupils make good progress in their understanding and skills.** | * Ensure that staff are aware of the legal requirement of the time spent teaching RE, not including assemblies. Provide high quality staff training. | * Children receive the required amount of teaching of RE each week, this will impact progress and attainment. | * By October 2023. * Ongoing reviews on a half termly basis. |

**Quality of Teaching and Learning.**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| **To support staff in the continued use of the new agreed syllabus.** | * LD to deliver training to all staff on the implementation of the new agreed syllabus. * To audit the resources, we have and update any that need it. | * LD to deliver staff training Autumn Term 2023. * Lesson observations and discussions with teachers completed and a brief report written. * Continue to collect work for portfolio and develop an exemplar file to support accurate assessments. * New resources that will support teaching and learning. | * Syllabus to be fully implemented. |
| **To ensure staff are aware of and use the list of key vocabulary and knowledge organisers and that these are highlighted in the planning. This will ensure there is progression and revisiting of prior learning is taking place consistently.** | * Spend time with staff looking at the syllabus resources and lesson plans with staff. * Staff knowledge organisers to be used by class teachers. * Progression of vocabulary grid to be prepared for staff. | * Training for staff. * Planning updated to include vocabulary grid. | * Autumn Term 2023. |

**Leadership and Management.**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| **To develop a coherent approach to the monitoring of RE in school.** | * Use two afternoon sessions each term to clear timetable for the monitoring of RE. * Monitoring to include- lesson observations, pupil voice, book scrutiny and data analysis. | * Timetable for monitoring planned. * Monitoring carried out, analysed, actions identified, and report completed. | * Timetable for monitoring completed by Oct 2023. * Monitoring ongoing each term and reviewed July 2024. |
| **To develop a robust assessment system to ensure children are easily identified and effectively supported**. | * LD to liaise with KM about the type of assessment required for RE then to share new agreed assessment system with FS, KS1 and KS2 staff. * Half termly review of children’s progress with focus on vulnerable children. | * All staff to feel confident to use new assessment tools to identify children requiring further support. * Termly reviews of progress for RE completed. | * Assessment set up and introduced after discussions with SLT. * Ongoing and reviewed in July 2024. |

**Culture.**

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| **Aim** | **Strategies** | **Success Criteria** | **Timescale** |
| **To ensure that our long-term plan serves the children and families who attend Tithe Barn.** | * Audit of the different religions practiced by children and families in Tithe Barn. | * Time given to complete, and audit completed. * Long-term plan reflects the culture of Tithe Barn. | * Audit completed by Autumn Term 2023. |

**Leanne Davies July 2023**