

Tithe Barn Primary School – Governors’ Diversity Questionnaire Responses Oct 2025

Evaluation template

1. Gender	Number of board
Female	9
Male	4
Other gender identity	
Chose not to say	

Evaluation comments:

No further comments

2. Age group	Number of board responses
18 to 40	1
41 to 60	3
61 or over	4
Chose not to say	

Evaluation comments:

Good split of age groups

3. Disability	Number of board responses
Disability requiring additional support and or adjustments	
Disability requiring no additional support and or adjustments	2
No disability	6
Chose not to say	

Evaluation comments:

No further comments

4. Sexual orientation	Number of board responses
Bisexual	
Gay or Lesbian	
Straight/Heterosexual	8
Other sexual orientation	
Chose not to say	

Evaluation comments:

No further comments

5. Ethnic group	Number of board responses
Asian or Asian British	
Bangladeshi	
Chinese	
Indian	
Pakistani	
Any other Asian background	
Black, Black British, Caribbean or African	
African background	
Caribbean	
Any other Black, Black British or Caribbean background	
Mixed or Multiple ethnic groups	
White and Asian	
White and Black African	
White and Black Caribbean	
Any other Mixed or Multiple background	
White	<u>8</u>
English, Welsh, Scottish, Northern Irish or British	
Gypsy or Irish Traveller	
Irish	

Commented [AC1]: In the other guidance, it gives room for those filling in the form to provide further details regarding African background, do we need to account for that here or is that likely to lead to identification of board members?

Roma	
Any other White background	
Other ethnic group	
Arab	
Any other ethnic group	

Chose not to say	
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Evaluation comments:

Need to encourage applications from other cultures and ethnicities to the governing board

6. Religion	Number of board responses
Buddhist	
Christian (including Church of England, Catholic, Protestant and all other Christian denominations)	1
Hindu	
Jewish	
Muslim	
Sikh	
No religion	7
Any other religion	
Chose not to say	

Evaluation comments:

Need to encourage more faith groups to apply to the Governing board

7. Proximity to the school or trust	Number of board responses
Less than 1 mile (walking distance)	6
2 to 5 miles (up to 10 minute drive)	1
6 to 15 miles (up to 30 minute drive)	
16 to 40 miles (up to 1 hour drive)	1

More than 40 miles	
Chose not to say	

Evaluation comments:

No further comments

8. Experience of school as a parent or carer	Number of board responses
I am a parent or carer of a child/children currently of school age	3
I am a parent or carer of a child/children who have completed their education	3
I am not a parent or carer	2
Chose not to say	
Further comments on parental experience	

Evaluation comments:

No further comments

9. Type of school attended	Number of board responses
State-run or state-funded school	7
Independent or fee-paying school	1
Attended school outside the UK	
Chose not to say	
Other type of education setting	

Evaluation comments:

No further comments

10. Experience of the care system	Number of board responses
Looked after/in the care of the local authority during all or some of my period of school education	
Not looked after/in the care of the local authority	8
Chose not to say	

Evaluation comments:

To seek training for the Governing Board

11. Continued education after leaving school	Number of board responses
Further education (sixth form/college)	
Higher education (university)	8
Apprenticeship route	
Did not continue education	
Chose not to say	

Evaluation comments:

No further comments

12. Eligibility for free school meals	Number of board responses
Eligible	1
Not eligible	6
Don't know	1
Not applicable	
Chose not to say	

Evaluation comments:

No further comments

Further comments: